1970 Summer Courses

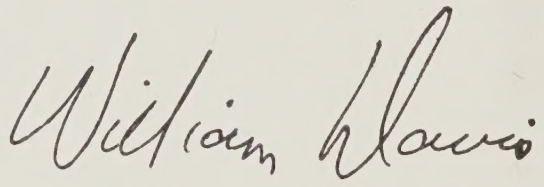
Ontario Department of Education

From the Minister of Education

In these days, when sophisticated technical and technological aids are more and more available to teachers, we cannot be reminded too often that the teacher-student relationship still is of paramount importance in the education process.

We might need to remind ourselves, at the same time, that 'continuous progress' in education is as applicable to the teacher as to the student. This idea is at the base of the Department's professional development summer courses, which have grown in scope and variety over the years side by side with new knowledge and methods in teaching.

Your response to the summer programs, in past years, has been a strong indication of their worth. I sincerely hope that the courses this summer will be equally beneficial to each of you, both as an individual and as a member of the teaching profession.



William G. Davis
Minister of Education
March 1970

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Three publications of the Department of Education deal with summer courses.

The *General Announcement of Summer Courses, 1970.*

A copy is being sent to each school, with additional copies to the larger schools.

The *Application Form*.

One copy is being sent with each Announcement and additional copies may be obtained upon application to the Registrar, Department of Education.

The *mimeographed circular* regarding each course.

A mimeographed circular giving detailed information regarding each course may be obtained by writing to the Registrar, Department of Education, 1 St. Clair Avenue West, Toronto 195.

Ontario Department of Education

1970

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General Information

Eligibility for Admission

The admission requirements for each course are outlined on the following pages.

Teachers-in-training at the Ontario Teachers' Colleges and Ontario Colleges of Education and teachers who hold Letters of Standing may apply for admission to any of the courses for which they are otherwise qualified. A Letter of Permission will not be accepted in lieu of a basic teaching certificate for admission to any course.

Some courses require a certain number of years of successful teaching experience as a prerequisite to admission. Teaching experience obtained on a Letter of Permission will not be accepted toward the experience requirement for any course.

The eligibility of each applicant for Departmental credit will be determined by the Registrar, 1 St. Clair Avenue West, Toronto 195, Ontario.

Application

Applications for admission to the courses are to be delivered to the Department of Education, 44 Eglinton Avenue West, Toronto 310, on or before May 15, 1970, or mailed to the Department of Education in an envelope postmarked not later than May 15, 1970 (July 10 for August courses). A late fee of $15.00 will be charged on applications for courses, including refresher courses, delivered after these dates. A certified cheque or money order made payable to the Treasurer of Ontario for the required fee is to accompany each application form.

Candidates are strongly advised to apply early as anticipated heavy enrolments will make it necessary to limit numbers in certain courses. Many courses were oversubscribed last year. In those courses which by their nature can accept only a designated number of students, late applications may not be considered.

If, as a result of the small number of applicants, the Department should decide not to provide a course, applicants for admission thereto will be duly notified.

Advanced Standing

If a person has previously completed related courses, he may send the transcripts of these courses to the Registrar and enquire about his eligibility for exemption from one or more of the courses leading to the most advanced certificate in the subject area.

Registration

All applicants will present themselves for registration at 8:00 a.m. on the first day of the session at the places at which the courses are to be given unless otherwise stated.

In the five-week courses the classes will be organized and the work will begin not later than the morning of the second day. In most of the courses, classes will be held during the first morning. In all short courses the work will begin during the morning of the first day.

Candidates for the Principals' Course will present themselves for registration between 7:00 p.m. and 9:00 p.m. on July 5, 1970.

Candidates for the French Conversation (Intensive Summer Course), arriving at Compton on June 28, will be given an opportunity to register between the hours of 7:00 p.m. and 9:00 p.m. on that date.

Attendance

Since the courses are brief and the work concentrated, regular attendance is required. There is no provision for admitting teachers who are not prepared to attend regularly for the full period of the course.

Since each summer course is a complete unit designed to occupy the full attention

of those attending, it is not possible for a teacher to be admitted to more than one course. The one exception is that both a Vocal and an Instrumental Music course may be taken in the same summer.

Fees

The following is the schedule of fees for 1970.

a five-week course	$ 85.00
a four-week course	70.00
a three-week course	55.00
a two-week course	40.00
a one-week course	20.00
Environmental Field Studies	
Fee	85.00
Room and board	225.00
French Conversation Intensive Summer Course	
Fee	85.00
Room and board	198.00
New Horizons for Young Children (including the follow-up sessions)	55.00
Vocal and Instrumental Music Courses (together)	170.00
Refresher Courses in Art	
one course	35.00
two courses	70.00

An interim receipt will not be sent to an applicant but it will be noted on the Letter of Admission or the Letter of Refusal that the fee has been received.

An official receipt for deduction under Section11 (1) (qc) of The Income Tax Act will be issued by the Department of Education at the end of the 1970 calendar year to a person who attended a course.

Fees must be paid by certified cheque or money order made payable to the Treasurer of Ontario and must be submitted with the application form. No exchange is necessary on cheques. If an applicant is not admitted his fees will be refunded.

Ex-servicemen and women of Her Majesty's Forces are not required to pay registration fees, but must submit, with their application form, documentary evidence of honorable discharge from active service. They are required to pay the late fee when applicable.

Applications are to be delivered to the Department on or before May 15 or mailed to the Department in an envelope postmarked not later than May 15, (July 10 for August courses). A late fee of $15.00 will be charged on all applications delivered or mailed after these dates.

Departmental Credit

The principal of a course for which Departmental credit is given will recommend to the Registrar a candidate whose admission has been approved by the Registrar for credit on the basis of regular attendance, completion of assignments and projects, active participation in the course and standing in such tests and examinations as are given.

A teacher who holds a Letter of Standing and who successfully completes a course which leads to a certificate will receive credit for the course but his certificate will be withheld. When he qualifies for an Ontario interim teaching certificate and completes any teaching experience which may be required he may apply to the Registrar for the certificate.

Appeals

A candidate who does not qualify for standing in a course may have his case reconsidered by lodging an appeal, in writing, with the Registrar on or before November 6, 1970, with a statement of the grounds upon which he is basing his ap-

peal and by paying a fee of $2.00 to the Treasurer of Ontario. The fee will be refunded to a candidate whose appeal is successful.

Accommodation

Teachers will be responsible for obtaining their own accommodation and are advised to make arrangements as early as possible without waiting for the receipt of their Letters of Admission.

University authorities are prepared to offer accommodation to teachers as follows:

For Men

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto 181.

Trinity College: The Bursar, Trinity College, Toronto 181.

University College: Secretary to the Dean of Men, University College, Toronto 181.

University of St. Michael's College: Summer Residence Director, University of St. Michael's College, 50 St. Joseph Street, Toronto.

Victoria University Men's Residences: The Bursar, Victoria University, Toronto 181.

For Women

Annesley Hall and Margaret Addison Hall: Office of the Dean of Women, Victoria College, 73 Queen's Park Crescent, Toronto 181.

St. Hilda's College: The Bursar, Trinity College, Toronto 181.

Whitney Hall, 85 St. George Street, Toronto 181: For information, write to the Dean of Women, 79 St. George Street, Toronto 181.

For Men and Women

Campus Co-operative Residence Incorporated provides accommodation and board for both men and women from May 15 to September 15. Facilities immediately surround the College of Education building. Meals will also be provided for non-residents. For information and application forms, write directly to: Campus Co-operative Residence Incorporated, 395 Huron Street, Toronto 181. Telephone 964-1961.

McMaster University authorities in Hamilton are prepared to offer accommodation to teachers enrolled in the Physical and Health Education summer courses. Inquiries should be addressed to the Dean of Students, McMaster University.

The University of Guelph has available, in its residence and dining halls, space for all summer school students. Requests for summer school residence hall contracts should be addressed to: Mrs. L. Keith, Assistant Director of Residences, Residence Life & Housing. The University also operates an Off Campus Housing Office to help students find accommodation in the city of Guelph.

Regular and Short Courses

Art

An Orientation Bulletin describing the general procedure to be followed and the units of work offered will be sent early in June to each teacher who is admitted to an Art course.

Teachers enrolled in an Art course will be asked to pay an additional $5 fee for supplies and for the purposes of the students' organization. Payment should be made in cash at the course on opening day.

Art
Elementary

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The course is designed to give teachers a broad survey of art and crafts activities in relation to general education. It will aid prospective specialists in art and crafts work to discover their particular abilities and in the future to select courses leading to the advanced certificates. Candidates will be offered a wide choice of activities and units of study. Individual problems of the students will receive attention. Students will complete several examples of art and crafts work and the integration of this work with other school activity will be stressed. Discussions of contemporary thought in philosophy, psychology and pedagogy connected with art and crafts will be held for those who are interested. Outstanding specialists in various fields of arts will lecture on their particular fields, while the core work will be guided by teachers who have had outstanding success in teaching in the ordinary classroom situation.

Departmental credit: A teacher who successfully completes the course will be granted an Elementary Art Certificate.

Location: Hagersville, New Liskeard, Stratford and the two centres in Toronto. Enrolment at the Toronto A Course will be limited.

Art
Intermediate
Part I

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario and an Elementary Art Certificate or its equivalent may be admitted to this course.

Course information: Teachers will continue to explore the various media and techniques with which they dealt in the elementary course. Some specialization in both art and crafts will be expected and artists and craftsmen will assist candidates to achieve greater proficiency in their chosen work. Those enrolled in this course are advised to attend a series of lectures dealing either with recent developments related to art teaching or with trends connected with design.

Departmental credit: A teacher who satisfactorily completes the work of Part I of the course leading to an Intermediate Art Certificate will be given a statement to this effect.

Location: Hagersville, New Liskeard, Stratford and the two centres in Toronto. Enrolment at the Toronto A Course will be limited.

Art
Intermediate
Part II

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario, has a letter for Part I of the Intermediate Art Course or its equivalent, and submits evidence of one year of successful teaching experience.

Course information: This course is a continuation of Art, Intermediate, Part I.

Departmental credit: A teacher who successfully completes the course will be granted an Intermediate Art Certificate.

Location: Toronto A Course.

Art
Supervisor's

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario, holds an Intermediate Art Certificate or its equivalent, and submits evidence of two years of successful teaching experience.

Course information: Candidates for the Supervisor's Certificate in Art will be required to demonstrate an intelligent insight into the use of art and crafts in general education, a reasonable technical skill in the manual work completed in the course, ability in two-dimensional and three-dimensional work, and a knowledge of historical trends in design.

Departmental credit: A teacher who successfully completes the course will be granted a Supervisor's Certificate in Art.

Location: Toronto A Course.

Art
Specialist

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in a secondary school in Ontario, holds an Intermediate Art Certificate or its equivalent, and submits evidence of two years of successful teaching experience.

Course information: Candidates for the Specialist Certificate in Art will be required to demonstrate a reasonable degree of ability in the execution of both art and crafts. They must also have a knowledge of trends in design and of recent thought in pedagogy, psychology and philosophy connected with art and crafts and specifically related to teaching in secondary schools.

Departmental credit: A teacher who successfully completes the course will be granted a Specialist Certificate in Art.

Location: Toronto A Course.

Art
Refresher Courses

Admissions: Two refresher courses will be offered. An applicant who holds at least an Intermediate Art Certificate or its equivalent, may be admitted to either or both of these courses.

Course information: The first course will open on June 29 and close on July 15; the second will open on July 16 and close on July 31. Students may elect any of the units of work for study during the course.

Departmental credit: A teacher who completes either course will be given a Letter of Attendance.

Location: Toronto A Course.

Childhood Education Great Britain

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course will be held June 29 to August 10 and will include visits to infant and junior schools. Lectures and seminars will be given by outstanding leaders in the field of early childhood education. Field trips and workshops are planned and will be adapted to the needs and interests of the participants. This study will be of special interest to administrators, principals and consultants.

Departmental credit: A teacher who successfully completes the course will be given a statement to this effect.

Location: Great Britain: London, Bristol, East Suffolk, West Riding of Yorkshire, Leicestershire and other leading educational centres.

Enrolment will be limited.

Compensatory Education

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course. Preference will be given, however, to those applicants who provide with their application written evidence from the school board concerned that they will be engaged in compensatory education, at least part-time, during the 1970-71 school year.

Course information: This course is primarily designed to assist elementary school teachers to work effectively with disadvantaged students. The course will include units on Sociology and Community Social Services as well as techniques in relating the school program to the special needs of disadvantaged children. Broadening the experiential background of children through field trips and other means will be emphasized. Emphasis will also be placed upon techniques of improving reading and the use of oral and written language. Through a variety of experiences, including visits to inner-city neighbourhoods and homes in Metropolitan Toronto, it is hoped that teachers will gain an understanding of parents and children of the inner city and the cultural influences which bear upon the work of the school. Techniques in establishing contact between home and school, and in encouraging meaningful involvement of parents in the school program will be developed. Opportunities will be provided for course participants to engage in field trips and actual volunteer work within Metropolitan Toronto. These activities are voluntary but will require a commitment of time beyond normal summer course hours.

The course this year will offer an option designed to assist teachers of the disadvantaged in non-inner-city settings.

Departmental credit: A teacher who successfully completes this course will be granted a Certificate in Compensatory Education.

Location: Toronto.

Enrolment will be limited.

Dance

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

On the first day of the course, each candidate shall present to the principal a recent medical certificate from a legally qualified medical practitioner indicating that he is physically fit to take the course. The Department of Education is not liable for the cost of any treatment for illness or accident which may occur during the course.

Course information: The course will include dance in education–philosophy, methods and planning; group work; effort; space study; dance improvisation–various stimuli; dramatic dance–characterization, dance drama; related art forms–music for the dance; percussion, art sculpture; movement observation; and student dance–composition and performance.

All students are required to wear the prescribed dress for activity classes–leotards and tights (footless).

Departmental credit: A certificate in Dance will be granted to a teacher who successfully completes the course.

Location: Toronto.

Enrolment will be limited.

Elementary School Librarians Elementary

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course.

Course information: The course will include an introduction to the philosophy and function of the school library, library services, and selection, organization and administration of library materials. Teachers admitted to the course will be required to complete a reading program. A book list will be sent to each applicant.

Departmental credit: An Elementary Certificate for School Librarians will be granted to a teacher who successfully completes the course.

Location: Fonthill, Kingston, Toronto, Sudbury (French only).

Enrolment will be limited.

Elementary School Librarians Intermediate Part I

Admissions: To this course may be admitted an applicant who holds an Elementary Certificate for School Librarians or a letter stating that he has successfully completed Part I of the former course which led to a Certificate as Elementary School Teacher-Librarian.

Course information: This course will consist of more advanced work in the organization of educational media services in the school. Emphasis will be placed on selection, cataloguing, distribution, and utilization of print and non-print materials. A teacher admitted to the course is required to complete a reading program. A book list will be sent to each applicant.

Departmental credit: A teacher who successfully completes Part I of the course leading to an Intermediate Certificate for School Librarians will be given a statement to this effect.

Location: Toronto, Sudbury (English and French).

Enrolment will be limited.

Elementary School Librarians Intermediate Part II

Admissions: To this course may be admitted an applicant who has a letter stating that he has successfully completed Part I of the course leading to an Intermediate Certificate for School Librarians, or who holds a Certificate as Elementary School Teacher-Librarian granted prior to 1968 to those who successfully completed the two-part course for elementary school teacher-librarians. Candidates must submit evidence of at least one year of successful experience as a school librarian.

Course information: This course will give students an opportunity to investigate ways of providing library services to reluctant readers, gifted children, students in vocational schools, and students working on individualized programs. Canadian materials suitable for school libraries, modern fiction for young people, and advanced work in cataloguing and classification of non-print materials will also be included. A teacher admitted to this course is required to complete a reading program. A book list will be sent to each applicant.

Departmental credit: An Intermediate Certificate for School Librarians will be granted to a teacher who successfully completes the course.

Location: Toronto.

Enrolment will be limited.

Elementary Science (Grades 1 to 6)

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is designed to familiarize teachers with current developments in the field of science teaching in Ontario and elsewhere which may be useful in the Primary and Junior Divisions. The program includes discussion and lecture periods, handwork and laboratory experience, excursions and outdoor activities. Such topics as the planning for a science program, the appraisal of classroom methods, the understanding of young children, and the development of a philosophy for the teaching of science will be included. Field work will form an integral part of the practical program for every teacher.

Teachers will be given an opportunity to make a special study of science in the Junior Division, or of science as part of the total program in the Primary Division. Similarly, science co-ordinators and consultants who wish to follow their especial interests and responsibilities may form a group during part of the course.

Departmental credit: A Certificate in Elementary Science will be granted to each teacher who shows insight into the place of science in a general education and who completes the work of the course with reasonable skill.

Location: Toronto, Woodstock, Timmins (French only).

Elementary Social Studies (Grades 1 to 6)

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is designed to acquaint teachers with new classroom procedures in the field of social studies. The program includes map and field work, and excursions. Attention will be given to new concepts, structures and instructional materials. Among the topics are current events, aims and objectives of social studies, individual and group investigation and research, social attitudes, and planning of children's learning experiences. The course can be adapted to the backgrounds and interests of the teachers who register.

Students will be asked to pay an additional fee, not exceeding $8.00, to cover the cost of transportation for field trips.

Departmental credit: A Certificate in Elementary Social Studies will be granted to a teacher who successfully completes the course.

Location: Belleville, St. Thomas, Sudbury (English and French).

Environmental Field Studies

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is designed to assist teachers to provide relevant out-of-school educational experiences as a component of their programs. The course will have a predominant field-laboratory orientation with emphasis upon direct involvement in the learning experience by all student participants. Attention will be directed toward the relationships between out-of-school experiences and each of the traditional disciplines.

This five-week residential course will operate full days Monday through Friday. Accommodation, including all meals from a bedtime snack on Sunday evening through luncheon on Friday, will be provided at a cost of $225.00. In addition, candidates will be required to pay the regular $85.00 summer course fee.

Departmental credit: A teacher who successfully completes the course will be granted a Certificate in Environmental Field Studies.

Location: The first part of the course, June 29–July 17, will be conducted at Claremont and the second part, July 20–31, will be conducted at Albion Hills.

Enrolment will be limited.

French Conversation (Intensive Summer Course)

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario, or a certificate or Letter of Standing qualifying him to teach academic subjects in a secondary school in Ontario may be admitted to this course.

Course information: The program, a five-week immersion course, consists of classes in French conversation, methodology, culture and civilization, and linguistics.

Departmental credit: One of the following certificates will be issued in accordance with the regulations to a candidate who successfully completes the course.
a) A teacher who holds a basic teaching certificate valid in an Ontario elementary school will receive a Certificate as Teacher of French to English-speaking Pupils in Elementary Schools.
b) A teacher who holds a basic teaching certificate qualifying him to teach academic subjects in an Ontario secondary school will receive a Certificate in Oral French.

Location: King's Hall Private School, Compton, Quebec, where candidates will live in residence and receive instruction from native French-speaking teachers. The school has modern residence accommodation (double occupancy rooms), classrooms, library, language laboratory, gymnasium, swimming pool, tennis courts and other recreational facilities which will be at the disposal of course members.

Candidates arriving at Compton on June 28 will be given an opportunity to register between the hours of 7:00 p.m. and 9:00 p.m. on that date.

Enrolment will be limited.

Fundamentals of Educational Television

Admissions: An applicant may be admitted to this course who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario, and submits evidence of at least two years of successful teaching experience.

Course information: This course is designed to acquaint teachers with educational television and its use in teaching-learning situations. The course consists of three major areas of study.

Communications:
In seminar sessions, investigation will be made of the theory and process of communication as it relates to the learning process; the development of new media methods in education, especially television; and the problems of communication-loss in inter-personal communications.

Utilization:
In workshop sessions, effective ways and means of using television programs and equipment will be explored by viewing, using and evaluating television programs and supporting materials and by "hands-on" use of television equipment to aid and support teaching-learning situations.

Production:
In workshop sessions, investigation of production process and techniques will lead to an awareness and appreciation of television programs; to the production of short classroom programs with simple television equipment; and to the production of a 10–15 minute educational television program with studio facilities.

Students will be asked to pay an additional fee of $5.00 to cover the cost for special supplies and for the students' organization. Payment is to be made, in cash, at the course on the opening day.

Continued

Students will be expected to devote additional time beyond regular class time during production of their educational television program.

Departmental credit: A Certificate in Fundamentals of Educational Television will be granted to each candidate who successfully completes the course.

Location: Toronto.

Enrolment will be limited.

Guidance
Part I

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario, and submits evidence of at least one year of successful teaching experience in Ontario as certified by a superintendent.

Course information: Part I of this course will include an introduction to counselling, educational measurement, group work in guidance, and the historical and philosophical foundations of guidance.

Departmental credit: A teacher who successfully completes Part I will be given a statement to this effect.

Location: Cornwall (English and French instruction), London, St. Catharines, Sault Ste. Marie, Toronto.

Enrolment will be limited.

Guidance, Part II

Admissions: To this course may be admitted an applicant who has successfully completed Part I of the guidance program or who holds an Elementary Guidance Certificate or who has completed an equivalent course or courses in guidance approved by the Minister.

Course information: Part II of this course will include theories of counselling and a counselling practicum. In addition, candidates will select two options from the choices listed below.

Organization and Administration of Guidance Services
(Kingston, London, Toronto)

Guidance in the Junior School
(Kingston, London, Toronto)

Mental Health and Child Development
(Kingston, London, Thunder Bay, Toronto)

Adolescent Personality and Mental Health
(Kingston, London, Toronto)

Theories of Behaviour Modification
(Kingston, Toronto)

Case Studies in Counselling
(Kingston, Toronto)

Group Dynamics (London)

Group Processes (London, Thunder Bay, Toronto)

Research in Guidance (London, Toronto)

Advanced Measurement
(London, Toronto)

Group Counselling (Toronto)

Theories of Career Development (Toronto)

Theories of Personality (Toronto)

Departmental credit: A teacher who successfully completes Part II will be given a statement to this effect.

Location: Kingston, London, Thunder Bay, Toronto.

Enrolment will be limited.

Guidance Part III

Admissions: To this course may be admitted an applicant who has successfully completed Part II of the guidance program, or who holds an Intermediate Guidance Certificate, or who has completed an equivalent course or courses in guidance approved by the Minister; and who submits evidence of one year of successful teaching experience in Ontario, subsequent to Part II of the guidance program, or concurrent with Part II of a board-sponsored Winter guidance program, and including at least 180 hours of successful guidance practice and counselling. In secondary schools, or senior elementary schools on a rotary system, this time must be regularly scheduled on the teacher's timetable. In other schools, the 180 hours may include the performance of guidance services and functions other than regularly scheduled class work.

Course information: Part III of this course will include a counselling practicum. In addition, candidates will select three options from the choices listed below.

Organization and Administration of Guidance Services
(Kingston, London, Toronto)

Guidance in the Junior School
(Kingston, London, Toronto)

Mental Health and Child Development
(Kingston, London, Toronto)

Adolescent Personality and Mental Health
(Kingston, London, Toronto)

Theories of Behaviour Modification
(Kingston, Toronto)

Case Studies in Counselling
(Kingston, Toronto)

Group Dynamics (London)

Group Processes (London, Toronto)

Research in Guidance (London, Toronto)

Continued

Advanced Measurement (London,Toronto)
Group Counselling (Toronto)
Theories of Career Development (Toronto)
Theories of Personality (Toronto)

Departmental credit: A teacher who successfully completes Part III will be given a statement to this effect.

Location: Kingston, London, Toronto.

Enrolment will be limited.

Guidance
Part IV

Admissions: To this course may be admitted an applicant who has successfully completed Part III of the guidance course, or the Specialist summer course, or an equivalent course or courses in guidance approved by the Minister.

Course information: The Part IV summer program will consist of seminars and organized visits to industries and agencies.

Departmental credit: A teacher who successfully completes Part IV of the guidance program, or who submits an acceptable field study in guidance in specified form will be granted a Specialist Certificate in Guidance.

Location: Belleville, Chatham, Cornwall, Guelph–Kitchener, Hamilton, Kingston, London–St. Thomas, Niagara Region, Ottawa, Owen Sound, Peterborough, Sarnia, Sault Ste. Marie, Sudbury, Toronto, Windsor.

Guidance Refresher Course

Admissions: An applicant who holds a Specialist Certificate in Guidance may be admitted to this course.

Course information: The Refresher Course will include work in group processes and advanced work in counselling. More information can be obtained from your local Program Consultant in Guidance. Each teacher will be required to take up residence on campus.

Departmental credit: A teacher who completes this course will be given a Letter of Attendance.

Location: St. Catharines (July 5–11 inclusive).

Enrolment will be limited.

History of Science and Technology

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: Multidisciplinary approaches to learning are acquiring new significance in the modern secondary school curriculum. This course is designed to introduce secondary school teachers to some of the vitally important topics that relate to the impact on human affairs of science and technology, both in historical times and at present.

Many of the registrants will have a background in one of the fields of science, technology, or history, with an interest in the others, but this is by no means essential. The chief qualifications are a general interest in the area and a desire to learn something of the possibilities of a multidisciplinary approach. Course instructors will be drawn partly from university personnel knowledgeable in this area, and partly from people from the secondary schools who have had experience in developing and presenting this type of course. Thus subject background and practical pedagogy will be closely integrated.

Extensive use will be made of facilities at the Royal Ontario Museum and the Ontario Science Centre. It will be one object of the course to demonstrate how effective use can be made of facilities of this nature.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance.

Location: Toronto (August 10–21).

Enrolment will be limited.

Human Growth and Development

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This is a course for teachers of Health in the Intermediate Division (Grades 7-10) and will include:
physiological, psychological, and sociological factors influencing Ontario youth into use of alcohol, use of drugs, use of tobacco, and human sexuality;
principles of curriculum development–the theory of concept formation, student learning activities; and
development of interrelationships within the total school environment.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance.

Location: Toronto (June 29 to July 10).

Integrated Studies

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The purpose of this course is to translate a generally accepted theoretical approach to the learning process into practical suggestions that may be adopted or adapted by teachers to suit a wide variety of classroom situations. It is designed to help teachers develop programs that utilize the everyday experiences of children as starting points for investigations in which the ideas and skills usually associated with the particular subject disciplines will evolve. The staff will endeavour to create a model, at an adult level, of the relationship that should exist between teacher and learner such that learning through inquiry may flourish. Opportunities will be provided for each teacher to have practical experience in planning and in using a theme to develop units of work that embrace the conventional subjects. New techniques for evaluating and reporting student progress in an individualized activity-centred program will be examined.

Departmental credit: A teacher who, in the opinion of the staff, exhibits industry, resourcefulness and reasonable skill will be granted a Certificate, Integrated Studies. A teacher who has received a Certificate, Integrated Studies 1969 will not receive credit in the Standards program for the 1970 course in Integrated Studies.

Location: Barrie, Brantford, Hawkesbury (French only), Pembroke, Toronto.

Intermediate Division Geography and History (Grades 7 and 8)

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach academic work in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course will include a variety of methods applicable to the Intermediate Division; academic content, including selected studies in depth; instructional aids; field trips and local studies; and a continuing emphasis on basic ideas and principles. The opportunity to pursue greater in-depth studies in either geography or history will be provided for those teachers who feel that this would better meet the needs of their particular teaching situations.

Each teacher enrolled in the course will be asked to pay an additional fee, not to exceed $8.00, to cover the cost of transportation for field trips. Payment is to be made at the course during the first week.

Departmental credit: A Certificate in Intermediate Division Geography and History will be granted to each teacher who successfully completes the course.

Location: London.

Intermediate Science: New Directions

Admissions: The course is open to a limited number of applicants who hold a certificate or Letter of Standing qualifying them to teach in an elementary or secondary school in Ontario.

Course information: The course in Intermediate Science is designed to offer teachers and supervisors of science curriculum in the Intermediate Division (Grades 7-10) an opportunity to develop their own adaptation of the curriculum guidelines published by the Department of Education.

A large selection of printed reference materials pertaining to curriculum development, educational psychology and recently developed science curriculum projects will be available. Film materials of various types and laboratory apparatus will also be used. The staff will serve as a panel of resource personnel of diverse backgrounds to support the course participants in this unique, creative experience.

Throughout the five weeks of the course attention will be given to developing an understanding of basic scientific principles through many approaches and within a wide variety of contexts. The role of the school resource centre and the out-of-doors in assisting science education will be investigated.

The organization of material as closely related subject disciplines, as broad areas of scientific inquiry, or as part of a larger integrated study program will be examined.

It is anticipated that this course will be of particular value to those who have special responsibility for curriculum development and in-service training of science teachers in the Intermediate Division within their own school system.

Continued

Departmental credit: A Certificate in Intermediate Science: New Directions will be granted to each teacher who is an active participant during the course and who demonstrates an insight into a variety of methods by which curriculum may be developed.

Location: Ottawa.

Enrolment will be limited.

Junior Environmental Studies

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course is designed to assist teachers in planning programs centred around man and his environment for children of the Junior Division. A study will be made of the physical and cultural environment of Kitchener. The local community will be a source of data to be examined in many aspects–geographical, geological, scientific, historical. The course will include field work, seminar sessions, lectures, laboratory work and practical exercises with photographs, maps, apparatus and other realia. Teachers will have the opportunity to gain experience in developing themes related to the subjects of geography, history and science. On the first day of the course a fee of $8.00 will be collected to cover the cost of field trips.

Departmental credit: A teacher who successfully completes the course will be granted a Certificate in Junior Environmental Studies.

Location: Kitchener.

Language Arts

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course.

Course information: The first half of the language arts course will consist of a series of lectures on the nature of language, principles of language development, and the processes of listening, speaking, reading and writing. Each lecture will be followed by a seminar directed to developing further the ideas presented in the lecture, and to the establishment of a sound theoretical base for school language programs.

The second half of the course will consist of a series of lectures on the teaching of listening, speaking, reading and writing. These will relate classroom instruction to the theoretical base already established. Each lecture in this part of the course will be followed by discussion, or workshop groups through which teachers will be able to study, evaluate and devise teaching procedure.

The language arts course is not primarily directed to the organization and development of language-experience classrooms, but to the study of language. However, the understanding of language learning which should develop during the course will facilitate the work of a teacher in such a program. In addition, the approach to language instruction might well be the focus of some of the discussion groups.

Departmental credit: A teacher who successfully completes the course will be granted a Certificate in Language Arts.

Location: Owen Sound, Smiths Falls and Toronto.

Enrolment will be limited.

Learning Materials Methodology

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course has evolved from Audio-Visual Methods of past years and is planned to encourage teachers to study the role of media–both hardware and software–in learning, and to become familiar with many of these presently available. Film, television, audio and non-projected materials will be used extensively by students and staff in production and evaluation activities. Ample time, equipment and assistance will be available so that individual teachers may become proficient in the operation of audio-visual equipment. The course has been designed so that all teachers–regardless of subject and grade interests, and whether novice or expert in media studies–may work meaningfully at an individualized program.

Departmental credit: A teacher who successfully completes the course will be granted a Learning Materials Certificate.

Location: Fonthill, Kingston, Toronto.

Enrolment will be limited.

Learning Materials Methodology Special Media Study Program

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: If a sufficient number of candidates apply, this three-week course will be offered from Monday, July 13 until Friday, July 31. Group sessions will be held morning, afternoon and evening, Monday through Friday.

This course will be especially for teachers involved in screen education programs and Intermediate Division English courses and will be an active study of all media.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance. This Letter of Attendance will *not* be counted as a credit for the purposes of the Standards program.

Location: Elliot Lake.

Enrolment will be limited.

Local Studies in Exeter, England

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: The course will include visits to schools in England. Experts from the major national English curriculum projects in the fields of the social sciences and the humanities will make presentations of their work. The course will be based at the Institute of Education, University of Exeter, and residence will be on campus. In addition to the University library, film and television facilities are available. Topics of study will be chosen in consultation with university tutors engaged for the course.

The study will be of special interest to those concerned with the Intermediate Division curriculum in Ontario schools, whether as teachers, consultants, principals, or administrators.

Departmental credit: A teacher who successfully completes the course will be given a statement to this effect.

Location: Exeter, England.

Man in Society

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: A consideration of the following will be included in the course:

a) the meaning of the term Sociology as applied to the program Man in Society, including a study of the Rationale of Man in Society;

b) the application of Man in Society in the School Situation;

c) methodology relevant to the program, i.e. enquiry, role playing, case studies, film and ETV use; and

d) the creation of units of study.

Departmental credit: A candidate who completes the course will be given a Letter of Attendance.

Location: Toronto (August 3–14).

Music

An applicant may request admission in Toronto to both a vocal music course, which will be held mornings, and an instrumental music course, which will be held afternoons. However, only those applicants who have an adequate background in music should consider taking both. An applicant for both a vocal music course and an instrumental music course is to complete an application form for each course.

Candidates admitted to the music courses will be required to participate in the summer school choir or orchestra, including one evening performance, and to provide themselves with a limited number of textbooks, particulars of which will be specified with the formal Letter of Admission.

Each candidate enrolled in an instrumental music course will be asked to pay a fee of $3.00 on registration.

Candidates enrolled in an instrumental music course *only* will be required to attend two classes daily in a vocal music course starting at 11.30 a.m.

An applicant for admission to Part I of the course leading to either an Intermediate Vocal Music Certificate, Type A, or an Intermediate Instrumental Music Certificate, Type A, who does not hold a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario will be required to submit proof that he is a Canadian citizen or has the status of a landed immigrant and that he is free from active tuberculosis; and if his first language is other than English he may be required to meet a committee appointed by the Minister to show evidence of a satisfactory command of English.

Music
Vocal Elementary, Type B

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course. No previous special training in music is necessary.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. Applicants may select either Unit 1, dealing with the Primary Division (Grades 1–3); or Unit 2, dealing with the Junior Division (Grades 4–6).

Departmental credit: An Elementary Vocal Music Certificate, Type B, will be granted to a teacher who successfully completes this course.

Location: Toronto (mornings), Ottawa.

Music
Vocal Intermediate, Type B

Admissions: To this course may be admitted an applicant who holds an Elementary Vocal Music Certificate, Type B, and submits evidence of at least one year of successful teaching experience subsequent to the date of the Elementary Vocal Music Certificate, Type B.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. Applicants may register in either Unit 1, dealing with the Primary Division (Grades 1–3); or Unit 2, dealing with the Junior Division (Grades 4–6); whichever unit has not been taken at the Elementary Course.

Departmental credit: An Intermediate Vocal Music Certificate, Type B, will be granted to a teacher who successfully completes the course.

Location: Toronto (mornings).

Music
Vocal Supervisor's

Admissions: An applicant who holds an Intermediate Vocal Music Certificate, Type B, and submits evidence of two years of successful teaching experience may be admitted to this course.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals with the Intermediate Division (Grades 7–8) and with the organization and administration of an elementary school music program.

Departmental credit: A Supervisor's Certificate in Vocal Music will be granted to a teacher who successfully completes the course.

Location: Toronto (mornings).

Music
Vocal Intermediate, Type A, Part I

Admissions: To this course may be admitted an applicant who:
a) holds a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario; or
b) has standing in seven Ontario Grade 13 credits, including English or *français,* or standing the Minister deems equivalent thereto, (see also page 29).

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with the Intermediate Division (Grades 9–10).

Departmental credit: A candidate who successfully completes Part I of the course leading to an Intermediate Vocal Music Certificate, Type A, will be given a statement to this effect.

Location: Toronto (mornings).

Music
Vocal Intermediate, Type A
Part II

Admissions: An applicant who has successfully completed Part I of the course leading to an Intermediate Vocal Music Certificate, Type A, may be admitted to this course.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with the Senior Division (Grades 11–12).

Departmental credit: An Intermediate Vocal Music Certificate, Type A, will be granted to a candidate who successfully completes the course.

Location: Toronto, (mornings).

Music
Vocal Specialist

Admissions: To this course may be admitted an applicant who holds:
a) a degree of Bachelor of Music of the University of Toronto or the University of Western Ontario; or
b) the Intermediate Vocal Music Certificate, Type A;
and one of:
i) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario;
ii) the Associate Diploma of the Royal Conservatory of Music in Toronto;
iii) the Associate Diploma of the Western Ontario Conservatory of Music;
iv) a Music Graduate in Pedagogy Diploma of the University of Western Ontario;
v) the Diploma of Fellow of the Royal Canadian College of Organists;
vi) the Diploma of Fellow of the Royal College of Organists; or
vii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto,
and one of:
-the Diploma of Licentiate of the Royal Schools of Music, London, England;
-the Diploma of Licentiate of the Trinity College of Music, London, England; or
-the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and music appreciation. In addition, a number of optional subjects will be offered. These will be listed and described in literature to be sent to each teacher who has been admitted to the course. This course deals mainly with

Continued

the Senior Division (Grade 13), and with the organization and administration of a secondary school music program.

Departmental credit: An Interim Specialist Certificate in Vocal Music will be granted to a candidate who successfully completes the course.

Location: Toronto (mornings).

Music
Instrumental Elementary
Type B

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in the elementary schools of Ontario may be admitted to this course.

Course information: The course will include basic playing and teaching techniques on strings, brass, percussion instruments, and the recorder.

Departmental credit: An Elementary Instrumental Music Certificate, Type B, will be granted to a teacher who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Intermediate
Type B

Admissions: To this course may be admitted an applicant who holds an Elementary Instrumental Music Certificate, Type B, and submits evidence of at least one year of successful teaching experience subsequent to the date of the Elementary Instrumental Music Certificate, Type B.

Course information: This course will include playing and teaching techniques on strings, brass, wood-wind, and percussion instruments.

Departmental credit: An Intermediate Instrumental Music Certificate, Type B, will be granted to a teacher who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Supervisor's

Admissions: To this course may be admitted an applicant who holds a certificate qualifying him to teach in the elementary schools of Ontario; and who holds
a) the degree of Bachelor of Music of the University of Toronto or the University of Western Ontario; or
b) the Intermediate Instrumental Music Certificate, Type B, and any one of:
i) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario;
ii) the Associate Diploma of the Royal Conservatory of Music of Toronto;
iii) the Associate Diploma of The Western Ontario Conservatory of Music;
iv) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;
v) the Diploma of Fellow of the Royal Canadian College of Organists;
vi) the Diploma of Fellow of the Royal College of Organists; or
vii) the Grade 5 Certificate in Theory of The Royal Conservatory of Music of Toronto, and any one of:
-the Diploma of Licentiate of the Royal Schools of Music, London, England;
-the Diploma of Licentiate of the Trinity College of Music, London, England;
-the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, playing and teaching techniques on strings, woodwinds, brasses and percussion instruments. It will also deal with the organization and planning of an instrumental music program for an elementary school.

Departmental credit: An Interim Supervisor's Certificate in Instrumental Music will be granted to a teacher who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Intermediate Type A, Part I

Admissions: To this course may be admitted an applicant who:
a) holds a certificate or Letter of Standing qualifying him to teach in the secondary schools of Ontario; or
b) has standing in seven Ontario Grade 13 credits, including English or *français,* or standing the Minister deems equivalent thereto, (see also page 29).

Course information: This course will include basic playing and teaching techniques on strings, brasses, wood-winds, and percussion instruments.

Departmental credit: A candidate who successfully completes Part I of the course leading to an Intermediate Instrumental Music Certificate, Type A, will be given a statement to this effect.

Location: Toronto (afternoons).

Music
Instrumental Intermediate, Type A, Part II

Admissions: An applicant who has successfully completed Part I of the course leading to an Intermediate Instrumental Music Certificate, Type A, may be admitted to this course.

Course information: This course will include playing and teaching techniques on strings, wood-winds, brasses and percussion instruments.

Departmental credit: An Intermediate Instrumental Music Certificate, Type A, will be granted to a candidate who successfully completes the course.

Location: Toronto (afternoons).

Music
Instrumental Specialist

Admissions: To this course may be admitted an applicant who holds:
a) the degree of Bachelor of Music of the University of Toronto or the Universtity of Western Ontario; or
b) the Intermediate Instrumental Music Certificate, Type A,
and one of:
i) the degree of Bachelor of Arts obtained in the Honour Course in Music at the University of Toronto or the University of Western Ontario;
ii) the Associate Diploma of the Royal Conservatory of Music of Toronto;
iii) the Associate Diploma of the Western Ontario Conservatory of Music;
iv) the Music Graduate in Pedagogy Diploma of the University of Western Ontario;
v) the Diploma of Fellow of the Royal Canadian College of Organists;
vi) the Diploma of Fellow of the Royal College of Organists; or
vii) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and any one of:
-the Diploma of Licentiate of the Royal Schools of Music, London, England;
-the Diploma of Licentiate of the Trinity College of Music, London, England;
-the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, playing and teaching techniques on strings, woodwinds, brasses, and percussion instruments. It will also deal with the organization and planning of an instrumental music program for a secondary school.

Departmental credit: An Interim Specialist Certificate in Instrumental Music will be granted to a candidate who successfully completes the course.

Location: Toronto (afternoons).

Music
Refresher Courses

Admissions: Refresher courses for Vocal and Instrumental Music, Type A and Type B, are open to persons holding the senior certificate in the category concerned.

Course information: An applicant may attend for any week or weeks of the course, but is to submit his application by the required date or be subject to the late fee. Individual programs will be prepared by the principal.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance.

Location: Toronto.

Vocal and General Music Workshop for Teachers of Grades 7, 8 and 9

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an Ontario school may be admitted to this workshop. Preference will be given, however, to teachers who are currently teaching music in Grades 7, 8 and 9.

Course information: Workshop sessions and seminars will deal specifically with materials, procedures and problems at the Intermediate level. Detailed information will be forwarded on receipt of application. The workshop will be held from Sunday, August 30 to Thursday, September 3. Participants are asked to arrive at the Park after lunch on Sunday. The first meeting will be held at 4 p.m. The fee will be $20.00 for tuition and $60.00 for accommodation and meals.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance.

Location: Geneva Park, Lake Couchiching.

New Horizons for Young Children

Admissions: An applicant who holds a certificate or a Letter of Standing qualifying him to teach in an elementary or a secondary school in Ontario may be admitted to this course.

Course information: This updating course will be offered in two sessions: an initial residential period of twelve days and one follow-up period of three days.

The residential session is designed to provide teachers with experiences in a total learning-oriented environment. Workshop and field study approaches will be employed in the curriculum areas of communication, the environment and aesthetics. Learning materials and media laboratories will be available. Individual and small group interaction with children in various learning situations will form a vital part of the work of this course.

The three-day follow-up session has been designed to provide the participants with the opportunity to apply the concepts and techniques gained in the summer session and in their own classrooms, and then to discuss problems, extend ideas and investigate directions of further growth and development.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance. This Letter of Attendance will *not* be counted as a credit for the purposes of the Standards program.

Location: Residential Session:
Elliot Lake Centre for Continuing Education; August 16-28, 1970.

The centre has modern living accommodation (single, double or family occupancy) classrooms, library, gymnasium, swimming, fishing, and other recreational facilities which will be available.

Follow-up Workshop: Geneva Park, Lake Couchiching; late January, 1971.

Enrolment will be limited.

New Techniques in the Teaching of Modern Languages

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in a secondary school in Ontario may be admitted to this course.

Course information: This course is planned to assist those who are at present engaged in teaching modern languages (French, German, Spanish, Italian, Russian) to English-speaking pupils at the secondary school level.

Carefully selected instructors will help familiarize candidates with theory and practice in the use of language laboratories, overhead projectors, opaque projectors, tape recorders, record players, wall charts, film strips, slides, and other visual aids used in the modern language program. It is not the purpose of this course to familiarize teachers with specific textual material.

Departmental credit: A candidate who completes the course will be given a Letter of Attendance.

Location: Toronto (July 6–10).

Enrolment will be limited.

Physical and Health Education Elementary School Courses

The Physical and Health Education Elementary School Courses are combined courses for men and women teachers.

A candidate enrolled in any of the Physical and Health Education courses must present to the Principal, on the first day of the course, a recent medical certificate from a legally qualified medical practitioner indicating that he is physically fit to take the course. The Department of Education is not liable for the cost of any treatment for illness or accident which may occur during the course.

Candidates are required to wear the prescribed uniforms, the approximate cost of which is $10.00 for women and $6.00 for men. Detailed instructions concerning this matter will be given out on registration.

Candidates will be asked to pay a fee for social purposes.

The number of students at Hamilton, Guelph and Toronto will be limited, so early application is advisable. This may result in some applicants not being accepted for those centres even though their applications are received before May 15.

Teachers particularly interested in Dance should consult page 15.

Physical and Health Education Elementary School Courses Elementary, Type B

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course.

Course information: A candidate may take either Unit 1 or Unit 2 of this course. Unit 1 is mainly concerned with primary grade work but includes some major games skills. Unit 2 is mainly concerned with junior grade work and also includes some major games skills.

Departmental credit: A teacher who successfully completes his first course will be granted an Elementary Certificate in Physical and Health Education, Type B.

Location: Hamilton, Guelph, North Bay and Toronto.

Enrolment will be limited.

Physical and Health Education Elementary School Courses Intermediate, Type B, Part I

Admissions: An applicant who holds an Elementary Certificate in Physical and Health Education, Type B, or its equivalent may be admitted to this course.

Course information: A candidate may take either Unit 1 or Unit 2, whichever unit has not been taken previously. Unit 1 is mainly concerned with primary grade work but includes some major games skills. Unit 2 is mainly concerned with junior grade work and also includes some major games skills.

Departmental credit: A teacher who successfully completes his second summer course in Physical and Health Education will be given a statement indicating that he has completed Part I of the Intermediate Course.

Location: Hamilton, Guelph, North Bay, Toronto.

Enrolment will be limited.

Physical and Health Education Elementary School Courses Intermediate, Type B, Part II

Admissions: A candidate who has a letter stating that he has successfully completed Part I of the Intermediate Course may be admitted to this course.

Course information: Unit 3 consists of work for the intermediate grades (7 and 8).

Departmental credit: A teacher who successfully completes Unit 3 will be granted an Intermediate Certificate in Physical and Health Education, Type B.

Location: Hamilton, Guelph and Toronto.

Enrolment will be limited.

Physical and Health Education Elementary School Courses Supervisor's

Admissions: A teacher applying for admission to the Supervisors' Course must hold an Intermediate Certificate in Physical and Health Education, Type B or its equivalent; and submit evidence of at least five years of teaching experience in an elementary school. This experience must include the teaching of Physical and Health Education for at least one year in each of any two divisions of an elementary school (Primary, Junior, Intermediate).

Course information: Unit 4 consists of Supervisory work–Organization and Administration.

Departmental credit: A teacher who successfully completes this course will receive an Interim Supervisor's Certificate in Physical and Health Education.

Location: Hamilton.

Enrolment will be limited.

Physical and Health Education Elementary School Courses Overseas Course

Admissions: Admission has already been granted to a number of Ontario teachers on the basis of qualifications, experience, and date of application. In response to Memorandum 1969-70:8, mailed to schools in October 1969, all applications were carefully processed and registration for the course was closed when the full complement was reached. No further applications can be considered at this time.

Course information: The first week of the course, June 29 to July 3, will be visits to physical education classes in English schools. The second, third, fourth and fifth weeks, July 6 to 31, consist of classes to be taken at Chelsea College of Physical Education.

Departmental credit: Teachers who successfully complete this course will receive credit for either Part I or Part 2 of the Intermediate Course in Physical and Health Education, Type B.

A teacher who holds an Intermediate Certificate in Physical and Health Education, Type B, will *not* receive an additional credit in the Standards program for the successful completion of this course.

Location: England–Chelsea College of Physical Education, Eastbourne, Sussex.

Primary Education Supervisor's

Admissions: To this course may be admitted an applicant who holds the Primary Methods Certificates (Part I and Part II) and submits evidence of at least five years of successful teaching experience, at least three years of which shall have been in kindergarten, Grade 1, Grade 2, or Grade 3 of an elementary school.

Course information: This course will offer advanced study for teachers, consultants, and supervisors of the Primary Division. An intensive study of child growth and development will include work with children, curriculum development, concepts of evaluation, and the role of the consultant.

Departmental credit: A teacher who successfully completes the course will be granted a Supervisor's Certificate in Primary Education.

Location: Toronto, Ottawa (French only).

Primary Methods Parts I and II

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario may be admitted to this course.

Course information: The major focus of these sessions in Primary Education will be a study of child development. Work with children, including both observation and interaction in individual and group learning situations, will be provided. Staff teams will be selected to facilitate in-depth studies of various areas of the curriculum including communication, environment and aesthetics. Lectures, seminars, small group discussions, workshops and field trips are planned and will be adapted to the needs and interests of the participating teachers.

Departmental credit: Individual studies undertaken by the teacher will fulfil the requirements necessary for either Part I or Part II certification.

Location: Cobourg, Hamilton, Sarnia, Thunder Bay, Toronto (East and West), Ottawa (French and English).

Enrolment will be limited.

Principals' Course

Admissions: A candidate who has met the admission requirements outlined in Memorandum 1969-70: 13, dated January 20, 1970 re the Principals' Course, may be admitted to this course. He should complete one of Forms 35PC(E), 35PC(S1) or 35PC(S2), which were distributed with Memorandum 1969-70: 13, for submission to the local chief supervisory officer who will forward the application to the Superintendent of Supervision, 44 Eglinton Avenue West, Toronto 310. He should complete also an official departmental summer course application and send it to Department of Education, 44 Eglinton Avenue West, Toronto 310. The latter application form should be submitted only after the candidate has been notified of admittance and should name the centre to which the candidate has been assigned.

Course information: The course will consist of three sections–Elementary School Principals' Section; Secondary School Principals' Section, First Session; and Secondary School Principals' Section, Second Session. A candidate in this course will have some joint sessions, including some choice of electives, and will share accommodation with candidates in the other two sections of the course.

Departmental credit: An Interim Elementary School Principal's Certificate will be granted to each candidate who successfully completes the Elementary School Principals' Section of the course. An Interim Secondary School Principal's Certificate, Type B, will be granted to each candidate who successfully completes the Secondary School Principals' Section, First Session. A Secondary School Principal's Certificate, Type A, will be granted to each candidate who successfully completes the Secondary School Principals' Section, Second Session, this summer. Memorandum 1969-70: 13 gives further information concerning these certificates.

Location: University of Western Ontario, London; University of Waterloo, Waterloo; and Queen's University, Kingston. Candidates will be assigned to a centre.

This course will be held from July 6 to 31. Candidates will present themselves for registration between 7:00 p.m. and 9:00 p.m. on July 5, 1970.

Space and Man

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course. Preference will be given, however, to early registrants and those introducing Space Studies into Grades 11 and 12 in 1970.

Course information: This two-week course is designed to assist teachers who are planning educational activities centred on space. This interdisciplinary course will extend through the humanities and sciences, and refer to the disciplines of astronomy, mathematics, language, science, economics, history, engineering and the arts. Through laboratory sessions, seminars, field trips and lectures, several themes in the domain of space will be introduced.

Further information is available from the Registrar, Department of Education, 1 St. Clair Avenue West, Toronto 195.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance.

Location: Ottawa (August 10-21).

Enrolment will be limited.

Special Education Elementary

Admissions: To this course may be admitted an applicant who holds a certificate or Letter of Standing qualifying him to teach academic work in the schools of Ontario and who submits evidence of one year of successful teaching experience in the schools of Ontario certified by the superintendent concerned. On the recommendation of the superintendent concerned, the Registrar, with the approval of the Director of Teacher Education, may admit to a course in Special Education, an applicant whose education and experience has been obtained outside the Province of Ontario.

Course information: The program leading to the Elementary Special Education Certificate consists of five subjects:
10–Child Study and Mental Health
11–Psychology and Education of Exceptional Children
12–Introduction to Intellectual Assessment
13–Educational Evaluation
14–Prescriptive Programming

Students are required to bring certain books and material as outlined in Orientation Bulletin 1970.

Departmental credit: A teacher who successfully completes the course will be granted an Elementary Certificate in Special Education.

Location: Galt, Kenora, Peterborough, Toronto.

Special Education Intermediate

Admissions: To this course may be admitted an applicant who holds an Elementary Special Education Certificate and submits evidence of two years of successful teaching experience in the schools of Ontario certified by the superintendent concerned. On the recommendation of the superintendent concerned, the Registrar, with the approval of the Director of Teacher Education, may admit to a course in Special Education, an applicant whose education and experience has been obtained outside the Province of Ontario.

Course information: Students who obtained the Elementary Certificate with an option will take Course 14–Prescriptive Programming and one of the options listed below. Students who have received credit for Course 14 will select two of the options listed below.

You are required to indicate your choice of option or options on the Application Form. If this is not done your application is not complete and will be returned. Teachers planning to qualify to work in a specialized area must select the appropriate option.
100–Limited Vision
101–Education of Children with Orthopaedic Problems
102–Special Education in Secondary Schools
103–Home and Hospital Instruction
105–Teaching the Educable Retarded (for teachers of special classes for children of limited intellectual ability, e.g. opportunity, academic vocational)
106–Speech Education
107–Hearing Impairment
108–Education of Academically Gifted Children
109–Education of the Neurologically Impaired
111–Individual Intellectual Assessment Practicum (for teachers preparing to do psychometric work)

210–Education of Emotionally Disturbed Children or one of the following, provided the prerequisite option has been taken:
202–Special Education in Secondary Schools–Advanced (prerequisite option 102)
205–The Slow Learner and the Educable Retarded–Advanced (prerequisite option 105)
206–Speech Education–Advanced (prerequisite option 106)
207–Hearing Impairment–Advanced (prerequisite option 107)
209–Education of the Neurologically Impaired–Advanced (prerequisite option 109)

Students are required to bring certain books and material as outlined in Orientation Bulletin 1970.

Departmental credit: A teacher who successfully completes the course will be granted an Intermediate Certificate in Special Education.

Location: Toronto.

Special Education Specialist

Admissions: To this course may be admitted an applicant who holds an Intermediate Special Education Certificate, and submits evidence of at least one year of successful teaching experience subsequent to the date of the Intermediate Certificate, and evidence of one year of successful teaching experience in Special Education certified by the superintendent concerned. On the recommendation of the superintendent concerned, the Registrar, with the approval of the Director of Teacher Education, may admit to a course in Special Education, an applicant whose education and experience has been obtained outside the Province of Ontario.

Course information: This course consists of the following subjects:
31–Intellectual Assessment (prerequisite option 111 or the Intermediate Certificate, Special Education dated prior to 1969) for teachers preparing for psychometric work, or
32–Administration and Supervision of Special Education for teachers preparing for administrative, supervisory or consultative roles.
Additional alternatives may be announced in the Summer School Orientation Bulletin 1970, and
33–Current Practices in Special Education in Ontario
34–Diagnostic Remedial Practicum

The application form should indicate Specialist Year with Course 31, or Specialist Year with Course 32.

Students are required to bring certain books and material as outlined in Orientation Bulletin 1970.

Departmental credit: A teacher who successfully completes the course will be granted a Specialist Certificate, Special Education.

Location: Toronto.

Special Course in Special Education for Occupational Teachers (Practical Subjects)

Admissions: To this course may be admitted a teacher who holds either a Permanent Occupational Certificate (Practical Subjects), or a Permanent Vocational Certificate and a contract to teach in an occupational program in a secondary school as certified by the superintendent concerned.

Course information: If a sufficient number of teachers apply, the Department of Education will provide a course designed to assist teachers of practical subjects to further their understanding of educable retarded and slow-learning pupils at the secondary school level.
The subjects offered will be:

Introduction to Special Education;

Guidance for Occupational Students;

Integration—Practical Subjects and the Academic Program.

Students are required to bring certain books and material as outlined in Orientation Bulletin 1970.

Departmental credit: A teacher who successfully completes the course will be given a statement to this effect.

Location: Toronto.

Education of Emotionally Disturbed Children Intensive one-week course

Admissions: A teacher holding a Specialist Certificate in Special Education, or qualifications the Minister deems equivalent thereto, may be admitted to this course.

Course information: This course is designed for teachers who would like to become more familiar with educational programs for children who have been clinically diagnosed as emotionally disturbed or whose behaviour is so unusual that it causes concern to teachers.
Topics offered are:

Behaviour Modification Techniques;

Segregated Classes for Emotionally Disturbed Children (equipment, program);

Consultative Help for Teachers;

The Protected Class;

The Use of Volunteers; and

Working with Clinics.

Sessions will be from 9:00 a.m. to 12:00 noon, 1:00 p.m. to 3:00 p.m., July 27-31, inclusive. The afternoons will be primarily devoted to visits to centres for emotionally disturbed children.

Students are required to bring certain books and material as outlined in Orientation Bulletin 1970.

Departmental credit: A teacher who completes the course will be given a Letter of Attendance.

Location: Toronto.

Teachers of Indian Children

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course.

Course information: This course has been created for those teachers who will be going into Indian reserve communities, or who have Indian children in their classes, or who wish to improve their teaching about the native peoples.

It is hoped that this course will better prepare teachers to work with these children of another culture.

Features of the course will include:
acculturation of the teacher into the historical and cultural background of the native peoples;
the contemporary situation;
the role of the teacher in the community;
methods of adapting and adopting programs to suit the needs and environment of the children;
the teaching of English as a second language;
an introduction into the Indian languages of Ontario;
an insight into the philosophy of the Indian peoples, through guided field trips to reserve communities; and
the development of self awareness on the part of the teacher.

Departmental credit: A Certificate as Teacher of Indian Children will be granted to a teacher who successfully completes the course.

Location: Peterborough.

Teaching English as a Second Language

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario may be admitted to this course. Preference will be given, however, to those applicants who provide, with their application, written evidence from the board concerned that they will be engaged in this work, at least part-time, during the 1970-71 school year. An applicant whose first language is other than English may be asked to undergo a preliminary test to show evidence of a satisfactory command of English.

Course information: This course is designed for teachers who supervise or teach classes in English and citizenship for newcomers in Ontario, and will include:
developments in the science of linguistics as they affect the teaching of a second language; techniques and methods of teaching English as a second language, with each participant required to do a minimum of six hours of practice teaching; understanding of the problems involved in learning a foreign language, with each participant assuming the role of student in a foreign language course designed to dovetail with the method and content of the other sections of the curriculum; approaches to problems of grading, testing, supervising and administering classes for newcomers; and the sociological and psychological problems facing newcomers in learning English and in adjusting to the realities of their new life in Canada. Some time will be spent examining the cultural implications of language learning by adults who have moved from one cultural environment into another.

Departmental credit: A Certificate in Teaching English as a Second Language will be granted to a teacher who successfully completes the course.

Location: Toronto, Hamilton.

Enrolment in Toronto will be limited.

Teaching English as a Second Language Second Course

Admissions: An applicant who holds a certificate or Letter of Standing qualifying him to teach in an elementary or secondary school in Ontario and a Certificate in Teaching English as a Second Language may be admitted to this course.

Course information: The course will include:
the phonology and structure of English with a more intensive examination of the modern linguistic approaches to these subjects than was possible in the first-year course;
a survey of the historical development of foreign language teaching methods and an examination of their advantages and disadvantages in the light of present-day circumstances;
discussion seminars using linguistic or language-teaching films as a point of departure; and visits to different local programs to observe other teachers in action.

Departmental credit: A Certificate in Teaching English as a Second Language–Second Course will be granted to a teacher who successfully completes the course.

Location: Toronto.

Teaching French to English-Speaking Pupils in Elementary Schools

Admissions: An applicant may be admitted to this course if he:
a) holds an interim or permanent certificate, or Letter of Standing, qualifying him to teach in an Ontario elementary school classroom attended by French-speaking pupils; or
b) holds an interim or permanent Elementary School Teacher's Certificate (French Only) or Second Class Certificate (French Only) qualifying him to teach only French to English-speaking pupils in an Ontario elementary school; or
c) holds an interim or permanent certificate, or a Letter of Standing qualifying him to teach in an Ontario elementary school attended by English-speaking pupils; submits evidence of standing in Ontario Grade 13 French; (an applicant who has standing in French from another jurisdiction should submit evidence of this standing to the Registrar, Ontario Department of Education, 1 St. Clair Avenue West, Toronto 195 in order that his academic eligibility for admission to this course may be determined) and has reasonable fluency in French. When the required evidence has been received, arrangements for an interview to ascertain the applicant's competence in French will be made by the Department of Education.

Course information: This course will include instruction in language and methodology. The language classes, consisting of French conversation and diction, are designed to ensure that the teacher will possess a standard, educated French, from the point of view of both pronunciation and vocabulary. The methodology classes will include a study of the aims of the French program, the principles of methodology, an introduction to linguistics, practical work with a variety of audio-visual devices, demonstration classes, and practice teaching. Extra afternoon classes in

French conversation and diction may be assigned, at the discretion of the principal.

Each student will be asked to pay a fee of $2 to cover the cost of social activities.

Departmental credit: A Certificate as Teacher of French to English-Speaking Pupils in Elementary Schools will be granted to a teacher who successfully completes the course.

Location: Toronto (mornings).

Enrolment will be limited.

Teaching French to English-Speaking Pupils in Elementary Schools Second Course

Admissions: An applicant may be admitted to this course if he holds a Certificate as Teacher of French to English-Speaking Pupils in Elementary Schools; submits evidence of two years of teaching French to English-speaking pupils in an Ontario elementary school, subsequent to the date of the Certificate as Teacher of French to English-Speaking Pupils in Elementary Schools; submits evidence of standing in one full-credit course in French beyond the Ontario Grade 13 level at an approved university; and demonstrates to a committee that he has a superior degree of ability in spoken and written French. When the required evidence has been received, arrangements for an interview to ascertain the applicant's competence in spoken and written French will be made by the Department of Education.

Course information: This course will include observation of demonstration classes, seminars on practice teaching, lectures in linguistics applied to the teaching of a second language, and special reading assignments.

It is advisable to begin the reading assignments before the course. A reading list may be obtained by addressing a letter to: Reading List, Teaching French File DA 100, Ontario Department of Education, 44 Eglinton Avenue West, Toronto 310.

Each student will be asked to pay a fee of $2 to cover the cost of social activities.

Departmental credit: A Certificate as Teacher of French to English-Speaking Pupils in Elementary Schools, Second Course will be granted to a teacher who successfully completes the course.

Location: Toronto (mornings).

Enrolment will be limited.

Teaching French to English-Speaking Pupils in Elementary Schools Special Course

Admissions: An applicant may be admitted to this course if he submits evidence that he will be at least 25 years of age as of December 31, 1970; is a Canadian citizen, or has landed immigrant status; has standing in Ontario Grade 13 French (an applicant who has standing in French from another jurisdiction should submit evidence of this standing to the Registrar, Ontario Department of Education, 1 St. Clair Avenue West, Toronto 195 in order that his academic eligibility for admission to this course may be determined); is free from active tuberculosis; and demonstrates to a committee that he has a high degree of competence in the French language. When the required evidence has been received, arrangements for an interview with the committee to ascertain the applicant's competence in French will be made by the Department of Education.

Course information: This course will include a study of the aims of the French program, the principles of methodology, an introduction to linguistics, practical work with a variety of audio-visual devices, demonstration classes and practice teaching, as well as a class in basic pedagogy.

Each student will be asked to pay a fee of $2 to cover the cost of social activities.

Departmental credit: A Temporary Certificate as Teacher of French to English-Speaking Pupils in Elementary Schools will be granted to a person who successfully completes the course. This certificate may be renewed annually on the recommendation of the superintendent concerned.

Location: Toronto (mornings).

Enrolment will be limited.

Teaching French to English-Speaking Pupils in Elementary Schools Special Second Course

Admissions: An applicant may be admitted to this course if he holds a Temporary Certificate as Teacher of French to English-Speaking Pupils in Elementary Schools; submits evidence of two years of successful teaching of French to English-speaking pupils in an Ontario elementary school, subsequent to the date of the Temporary Certificate as Teacher of French to English-Speaking Pupils in Elementary Schools; and submits evidence of standing in five Grade 13 credits, other than French or *français,* with an average of at least 60%, or equivalent standing.

Course information: This course will include observation of demonstration classes, seminars on practice teaching and general pedagogy, lectures in linguistics applied to the teaching of a second language, and special reading assignments.

It is advisable to begin the reading assignments before the course. A reading list may be obtained by addressing a letter to: Reading List, Teaching French File DA 100, Ontario Department of Education, 44 Eglinton Avenue West, Toronto 310.

Each student will be asked to pay a fee of $2 to cover the cost of social activities.

Departmental credit: A Temporary Certificate as Teacher of French to English-Speaking Pupils in Elementary Schools, Second Course, valid for two years from date of issue, will be granted to a teacher who successfully completes this course. This certificate may be renewed biennially on the recommendation of the superintendent concerned.

Location: Toronto (mornings).

Enrolment will be limited.

Teaching Trainable Retarded Children Elementary

Admissions: An applicant may be admitted to the elementary course who holds one of the following:
a) a certificate or Letter of Standing qualifying him to teach in an elementary school in Ontario;
b) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;
c) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;
d) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology.

Preference will be given to applicants who furnish evidence that they will be employed in a program or service for retarded children.

Course information: The general objectives of the elementary course are to provide teachers with a basic knowledge in planning individual and group programs; to acquaint them with principles of child development; and to give them an understanding of the behavioural patterns of trainable retarded children. Demonstration lessons will be included.

The course will include:
Psychology and Child Development;
Methods and Techniques effective in teaching trainable retarded children;
Speech and Language Development;
Program Planning for the Trainable Retarded; and
School Organization and Classroom Management.

Departmental credit: An Elementary Certificate in Teaching Trainable Retarded Children will be granted to a candidate who successfully completes the Elementary course.

Location: Toronto.

Enrolment will be limited.

Teaching Trainable Retarded Children Intermediate

Admissions: An applicant may be admitted to the Intermediate course who holds an Elementary Certificate in Teaching Trainable Retarded Children or its equivalent and who holds one of the following:
a) a letter issued by the Department of Education stating that the applicant is deemed qualified as a teacher of trainable retarded children under subsection 2, section 9 of Ontario Regulation 346/68;
b) a certificate or Letter of Standing qualifying him to teach in the elementary schools of Ontario;
c) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;
d) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;
e) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology.
Preference will be given to applicants who furnish evidence that they will be employed in a program for retarded children.

Course information: This course is designed to acquaint teachers with aspects of retardation and specific needs of the retarded. The major focus will be to assist teachers in curriculum planning and the implementation of curriculum areas into daily school activities related to the learning characteristics of the trainable retarded child. Supervised practice teaching is included.

The course will include:
Curriculum Planning,
Practice Teaching,
Psychology of Learning,
Etiology of Mental Retardation,
Behavioural Management, and
Planning Physical and Social Learning Environments.

Continued

Departmental credit: An Intermediate Certificate in Teaching Trainable Retarded Children will be granted to each candidate who successfully completes the Intermediate course and who holds one of the following:

a) a certificate qualifying him to teach in an elementary school in Ontario;

b) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;

c) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;

d) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology.

A candidate who successfully completes the course but who does not hold one of:

a) a teaching certificate valid in the schools of Ontario;

b) a Diploma in Pre-School Education obtained at Ryerson Polytechnical Institute;

c) a Diploma in Child Study obtained at the Institute of Child Study of the University of Toronto;

d) a Diploma in Early Childhood Education obtained at an Ontario college of applied arts and technology will be issued a statement to this effect.

Location: Toronto.

Arts et science du langage

Admission: Un brevet d'enseignement ou une lettre d'attestation valide dans les écoles de l'Ontario.

Description: Ce cours qui s'adresse tout particulièrement aux enseignants des écoles élémentaires, est conçu de façon à répondre aux besoins des enseignants qui veulent se familiariser davantage avec les procédés et les techniques d'enseignement d'une langue. L'évolution rapide du monde technologique et la multiplication des aides audio-visuelles imposent la révalorisation des procédés et techniques d'enseignement.

On offrira une série de cours sur la nature du langage, l'art de la communication, la linguistique, la phonétique et la lecture. Les cours porteront aussi sur les techniques de l'école fonctionnelle dans les matières telles que: orthographe, grammaire, composition, lecture et littérature. Cette partie comprendra des travaux d'ateliers et des démonstrations de leçons suivis de discussions de groupe.

Attestation: Les candidats qui auront suivi les cours avec succès recevront un certificat de compétence intitulé Arts et science du langage.

Endroit: Toronto.

Bibliothéconomie Scolaire Elémentaire

Admission: Un certificat ou une lettre d'attestation valide pour enseigner dans une école élémentaire de l'Ontario.

Description: Ce cours consistera en une introduction à la philosophie et au but de la bibliothèque scolaire; il traitera également des services techniques d'une bibliothèque, du choix, de l'organisation et de l'administration du matériel d'une bibliothèque.

On exigera des enseignants admis à ce cours qu'ils aient complété la lecture de certains ouvrages dont on fera parvenir la liste à chaque candidat inscrit.

Attestation: On décernera un certificat en bibliothéconomie scolaire élémentaire à tout candidat qui aura suivi ce cours avec succès.

Endroit: Sudbury.

Bibliothéconomie Scolaire Intermédiaire 1re partie

Admission: Le certificat élémentaire en bibliothéconomie ou une lettre indiquant que le candidat a suivi avec succès la 1re partie du cours le qualifiant comme bibliothécaire scolaire pour écoles élémentaires.

Description: Ce cours traitera, à un niveau supérieur, de l'organisation des différents média d'éducation à l'école. On portera une attention particulière au choix, au cataloguement, à la circulation et à l'utilisation des documents écrits et audio-visuels.

On exigera des enseignants admis à ce cours qu'ils aient complété la lecture de certains ouvrages dont on fera parvenir la liste à chaque candidat inscrit.

Attestation: On remettra à chaque candidat, qui aura suivi ce cours avec succès, une lettre à cet effet.

Endroit: Sudbury.

Education primaire
Superviseur

Admission: a) Les brevets en Méthodes primaires (Partie 1 et Partie 2);
b) Chaque candidat devra soumettre une attestation indiquant qu'il a enseigné avec succès durant au moins cinq années, dont trois au moins au niveau du Jardin d'enfants à la 3e année.

Le surintendant devra attester cette expérience en signant la formule d'inscription à l'endroit indiqué à cette fin.

Description: Ce cours d'études intensives est offert à l'intention des enseignants, des conseillers en programmes et des superviseurs du degré primaire.

Cette étude intensive du développement de l'enfant comprendra le travail avec les enfants, l'élaboration des programmes d'études, les concepts de la mesure en éducation et le rôle du conseiller en programme.

Attestation: Les candidats qui auront suivi ce cours avec succès recevront le brevet de Superviseur en Education primaire.

Endroit: Ottawa.

Etudes intégrées

Admission: Un brevet d'enseignement ou une lettre d'attestation valide dans les écoles de l'Ontario.

Description: Ce cours est conçu de façon à aider l'enseignant à développer des plans d'études basés sur des situations d'apprentissage empruntées de la vie courante, pour procéder à des enquêtes utilisant les concepts et les habiletés généralement partagés dans les différentes matières. Le personnel-cadre présentera des situations conduisant à des expériences de l'apprentissage par la découverte. Chaque enseignant aura l'occasion d'acquérir une expérience directe et pratique dans ce genre d'enseignement.

On étudiera les nouvelles techniques d'évaluation et les modalités des bulletins de rendement des élèves à la lumière d'un programme qui s'inspire de l'activité personnelle des élèves.

Ce cours a pour objectif de mettre en pratique certaines théories nouvelles de l'enseignement que le maître pourra adopter ou adapter aux nombreuses expériences dans la salle de classe de son milieu respectif.

Attestation: On décernera un certificat d'"Etudes intégrées" à tout enseignant qui, selon l'opinion du personnel-cadre du cours, aura fait preuve d'application, d'initiative et de compétence. Une personne qui détient le brevet "Integrated Studies 1969" ne recevra pas de crédit pour "Etudes intégrées".

Endroit: Hawkesbury.

Etudes sociales élémentaires

Admission: Un brevet d'enseignement ou une lettre d'attestation valide dans les écoles de l'Ontario.

Description: Ce cours est à l'intention des enseignants qui désirent s'enquérir des nouvelles approches dans le domaine des études sociales. Des exercices de cartographie, des enquêtes sur les lieux et des excursions font partie du programme. On étudiera les concepts nouveaux en ce domaine, les structures et le matériel didactique nécessaire. On traîtera également d'événements courants, des buts et objectifs des études sociales, de la recherche et des enquêtes individuelles et collectives, des attitudes sociales et de l'organisation des expériences d'apprentissage des élèves. On essaiera d'adapter le cours aux expériences et aux intérêts des enseignants qui s'y inscrivent.

Les candidats auront à verser une somme n'excédant pas $8.00 pour les frais d'excursions.

Attestation: Les candidats qui auront suivi le cours avec succès recevront le brevet "Etudes sociales élémentaires".

Endroit: Sudbury.

Méthodes primaires Parties 1 et 2

Admission: Un brevet d'enseignement ou une lettre d'attestation valide dans les écoles élémentaires de l'Ontario.

Description: On accordera une attention particulière au développement intégral de l'enfant. Les candidats auront l'occasion de travailler avec les enfants, de les observer dans leurs réactions comme individu et comme membre d'un groupe. Le personnel-cadre s'appliquera à développer en profondeur les différents aspects du programme d'études concernant la communication, le milieu et les arts.

On organisera des conférences, des colloques, des discussions de groupe, des ateliers et des excursions adaptés aux désirs et aux intérêts des participants.

Attestation: Des travaux de recherches personnelles soumis par les candidats rempliront les conditions requises pour l'obtention du brevet Méthodes primaires Partie I ou Partie 2.

Endroit: Ottawa.

Orientation
Partie 1

Admission: Un brevet d'enseignement ou une lettre d'attestation valide dans les écoles élémentaires ou secondaires de l'Ontario. En plus, le candidat devra fournir une lettre du surintendant attestant qu'il a enseigné en Ontario, avec succès, durant une année.

Description: Ce cours comprendra une introduction à la consultation; la mesure en éducation, le travail de groupe en orientation, et les fondements historiques et philosophiques de l'orientation.

Attestation: Les candidats qui auront suivi le cours avec succès recevront une lettre à cet effet.

Endroit: Cornwall.

Sciences élémentaires

Admission: Les personnes qui détiennent un brevet d'enseignement ou une lettre d'attestation valide dans les écoles de l'Ontario ont droit de s'inscrire à ces cours.

Description: Ce cours offrira une excellente occasion de se familiariser avec les méthodes préconisées dans le nouveau programme de sciences des années 1 à 6. De plus ce cours comportera des classes de démonstration. On y discutera de l'intégration du programme en plus d'approfondir les cours existants. L'ensemble du cours comprendra des travaux pratiques, des expériences de laboratoire, des activités en plein air, des colloques, des visites et des discussions en équipe.

Attestation: Les candidats qui auront suivi le cours avec succès recevront du ministère de l'Education un certificat de compétence en sciences élémentaires.

Endroit: Timmins.

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1969

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Secondary School Principals'	344
Special Education	1,629
Teaching English as a Second Language	324
Teaching Trainable Retarded	222
Teaching of French to English-speaking Pupils in Elementary Schools	213
Teaching of French to English-speaking Pupils in Elementary Schools (Special Course)	149
Total:	14,807

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